



St. Chad's CE (VC) Primary School **EYFS Evidence – Statement of Intent**

EYFS Floor Book

- Each class will have a floor book to document whole class learning and experiences across the breadth of the EYFS curriculum.
- Title pages can be used to link learning to each class's curriculum and key questions.
- Entries should always be dated.
- Entries should include a learning objective / statement of learning intention.
- The book should include a variety of evidence including children's work, pupil voice, photographs and QR codes to link video clips.

Use of 'Tapestry'

- Each class will use the Tapestry App / website for each individual child.
- Staff will record only significant learning (wow moments) for each child.
- Staff will record a minimum of 2 observations per half term for each child.
- Tapestry will be shared with parents so they can see the learning taking place and share their comments.
- Parents will be encouraged to add their own observations to Tapestry for staff to see – please note that staff are not required to respond to each comment or observation added by parents.

Documenting Learning in Reading, Writing and Maths **(Reception Seedlings Class)**

- Each child will have a RWI book to record daily learning in Phonics sessions.
- Each child will have a reading record to share with parents – staff will look at these at least once a week.
- Each child will have a Maths book to document weekly maths challenges – these will be annotated with the date and to indicate if they were completed independently or with adult support (FS = Fully Supported; S = Some Support Given; I = Independent Work).
- Each child will have a Literacy book to document weekly reading and writing challenges – these will be annotated with the date and to indicate if they were completed independently or with adult support (FS = Fully Supported; S = Some Support Given; I = Independent Work).