

'Growth through Jesus' love so that we learn, persevere, achieve and bear fruit together'



St Chad's CE Primary School

Homework Policy

2021-22

School expectations and guidance for staff, pupils,
parents/carers and governors.

Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness & Self-Control

Overview

Home learning is any work that children are asked to undertake out of lesson time, either independently or with parents and carers.

Home learning changes as children move through school to ensure there is progression and to ultimately prepare children for life beyond St Chad's.

We are increasingly aware of the pressures on families and the lack of quality time they can have together, especially when trying to complete homework. The Senior Leadership team have spent a long time reflecting upon what we want for our children and families here at St Chad's with regards to homework and expectations, with this in mind we are also providing Growth Through Learning Activities as part of homework.

Aims

The aim of this policy is to outline the provision for homework across St Chad's Primary school. We aim to:

- Prepare children across all key stages for the next steps in their education
- Further learning outside the classroom in an age appropriate way
- Improve independence and responsibility by taking into account the age and needs of pupils
- Ensure progression and consistency as children move through the school
- Consolidate and reinforce skills
- Enrich knowledge linked with topics in school

The Purpose of Home Learning

The purpose of home learning is to:

- Create opportunities for linked learning between home and school
- Provide additional opportunities for parents to work with children in a learning situation
- Consolidate and reinforce skills and contribute to children knowing more and remembering more
- Encourage the use of resources which may not be available in school
- Provide more opportunities for independent research and learning
- Improve pupil independence and responsibility

Growth Through Learning

Each half term, children will receive new Growth Through Learning challenges. The purpose of these challenges is to provide additional opportunities for personal growth and enrichment. They encourage the development of life skills and explore life in the world around us.

Support and Inclusion

We are an inclusive school and want to ensure that there are equal opportunities for all children to engage in home learning. For children with SEND, homework may be adapted by the class teacher to suit their targets. This may take the form of adapted home learning or individual homework based on specific targets from their learning plan which are agreed and monitored by the SENDCo.

Homework Guidance

EYFS (Nursery&Rec)	KS1 (YR1 & YR2)	Lower KS2 (YR3 & YR4)	Upper KS2 (YR5 & YR6)
<ul style="list-style-type: none"> • Daily shared book reading and sounds as appropriate – as much as possible. • Termly Enrichment Activities, which will be sent home via teachers2parents. They can bring in examples of completed activities to share with their key worker. 	<ul style="list-style-type: none"> • Daily practise of reading/sounds/words & Talk about the book – parents to sign home/school diary. • Numbots – practising core maths skills –3-4 minutes per day to have the most impact. • Half termly Enrichment Activities, which will be sent home via teachers2parents. Children can choose if and when they complete them. They can share them with their class teacher at the end of the half term if they wish to. 	<ul style="list-style-type: none"> • Daily practise of reading/sounds/words & talk about the book – parents to sign home/school diary. • TTRockstars – practising timetables skills – ideally a minimum of 3-4 minutes per day to have the most impact. • Half termly project – Children will be set a research project based on one of their learning topics, which will be sent home via teachers2parents. • Half termly enrichment activities for English, Maths and additional enrichment, which will be sent home via teachers2parents. Children can choose if and when they complete them. They can share them with their class teacher at the end of the half term if they wish to. 	<ul style="list-style-type: none"> • Daily Reading – children to sign home/school diary with a comment about what they have read. • Weekly CGP Maths & English Workbooks – Specific pages will be set by the class teacher on Thursday each week, due in for the following Thursday. These can be completed at school outside during break/lunchtimes or at home, but there will be an expectation for every child to complete the set pieces on a weekly basis. This will begin to prepare them for homework expectations at high school. Children will be asked to complete homework at lunchtime in the classroom if this is not complete on the due date. • Half termly Enrichment Activities, which will be sent home via teachers2parents. Children can choose if and when they complete them. They can share them with their class teacher at the end of the half term. • Y6 only: After SATS, children will be given a range of English and Maths tasks which will be sent home weekly to help them prepare for the transition to secondary school.

