



St Chad's Covid Recovery Plan 2021/22

School overview

Metric	Data
School name	St Chad's CE (VC) Primary School
Pupils in school	204
Proportion of disadvantaged pupils	17.3% (2020-21)
Catch-up mentor allocation this academic year. ATLP pooled Trust school's funding to ensure equality in provision for all children	1 x 0.6 Covid Catch-Up Coach. Qualified teacher YR4/YR5/YR6 Weekly Small Group Tutoring Sessions
Academic year or years covered by statement	2021-22
Publish date	1 st September 2021
Review date	End of the academic year
Statement authorised by	Jules Smith
Catch-up Coach Lead	Jules Smith

St Chad's Strategy aims for catch-up mentor

Measure	Activity
Priority 1	To provide focused classroom support in YR4, YR5 & YR6 to support vulnerable children (disadvantaged and lowest 20%) to reinforce whole class teaching
Priority 2	To provide pre and post learning to vulnerable YR4, YR5 & YR6 children to enable them to secure their learning in maths and English. This will be provided in addition to Maths and English lessons and will be delivered by either the catch-up mentor or the class teacher (with the catch-up mentor teaching the main class)
Priority 3	To ensure catch-up mentor is skilled in the teaching of mastery maths, reading and writing at St Chad's by providing bespoke CPD and ongoing mentoring and coaching.
Barriers to learning these priorities address	Spring term COVID lockdown has resulted in lost learning in 20/21 academic year. COVID isolation could impact on attendance of children and mentor.

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Targeted YR4, YR5 & YR6 children close the attainment gap created by COVID-19 isolation periods and national lockdown	July 2021
Progress in Writing	Targeted YR4, YR5 & YR6 children close the attainment gap created by COVID-19 isolation periods and national lockdown	July 2021
Progress in Mathematics	Targeted YR4, YR5 & YR6 children close the attainment gap created by COVID-19 isolation periods and national lockdown	July 2021

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring quality time is dedicated to catch-up mentor's professional development with one to one feedback. Catch-up mentor to attend whole staff CPD sessions.	A bespoke CPD programme is delivered to ensure mentor is skilled (subject knowledge and pedagogy) and confident to deliver teaching to vulnerable children in maths, reading, phonics and writing.
Targeted support	Ensuring catch-up mentor is impacting on improved outcomes for targeted YR4 & YR5 children.	Class teacher and English and Maths leaders to monitor impact and provision. Make amendments where necessary to ensure the targeted support has impact.