



## Year 3 Curriculum Overview

### Year Summary

**Our curriculum intent:** As a result of a high quality and ambitious curriculum, children are courageous learners and lifelong readers. They have a deep love of others and their community. They are knowledgeable and prepared for learning and life beyond St Chad's.

Growth through Jesus' love so that we can learn, persevere, achieve and bear fruit together.

#### RE

- *Eucharist/ Holy Communion*
- *Incarnation / God: Core learning – The Trinity*
- *Islam: The Mosque*
- *Salvation: Good Friday*
- *Christian and Humanist Beliefs*
- *Hinduism: The Mandir*

#### Art

- *Drawing: Exploring drawing materials*
- *Painting: Techniques in mixed media*
- *Sculpture: Recognisable sculptural form*

#### Music

- *Let Your Spirit Fly*
- *Glockenspiel Stage 1*
- *Three Little Birds*
- *The Dragon Song*
- *Bring Us Together*
- *Reflect, Rewind and Replay*

#### Computing

- *Connecting Computers*
  - *Creating Media: Animation*
  - *Creating Media: Desktop publishing*
  - *Data and Info: Branching databases*
  - *Programming A: Sequence in music*
  - *Programming B: Events and actions*
- E-safety will be taught every half term.*

**PE:** A range of topics will be taught throughout the year

Forest School (Woodland School) and enrichment will take place throughout the year.

#### Science

- *Rocks*
- *Light*
- *Plants*
- *Forces*
- *Animals Including humans*

#### Geography

- *Counties and Cities of the UK*
- *Changes in Land Use and Settlements*
- *Volcanoes and Earthquakes*

#### History

- *Stone Age – Iron Age*
- *Ancient Egypt*
- *Ancient Greeks*

#### PSHE

- *Being Me in My World*
- *Celebrating Difference*
- *Dreams and Goals*
- *Healthy Me*
- *Relationships*
- *Changing Me*

#### Design and Technology

- *Textiles: 2D-3D*
- *Shell Structures*
- *Food: Healthy and varied diet*

#### French

- *Where is France?*
- *Introduction to French phonics*
- *Food*
- *Giving Opinions*