



# Year 4 Curriculum Overview Year Summary

**Our curriculum intent:** As a result of a high quality and ambitious curriculum, children are courageous learners and lifelong readers. They have a deep love of others and their community. They are knowledgeable and prepared for learning and life beyond St Chad's.

Growth through Jesus' love so that we can learn, persevere, achieve and bear fruit together.

## RE

- *Creation / Fall: Learning from the Creation Story*
- *Incarnation: The Trinity*
- *Gospel: What kind of world did Jesus want?*
- *Islam: 5 Pillars of Islam*
- *Kingdom of God: Pentecost*
- *Hinduism: Commitment to God*

## Art

- *Drawing: Architecture, Street Art and Mosaics*
- *Watercolour Seascapes*
- *Sculpture and Architecture*

## Music

- *Mamma Mia*
- *Glockenspiel 2*
- *Stop!*
- *Lean On Me*
- *Blackbird*
- *Reflect, Rewind and Replay*

## Computing

- *The Internet*
- *Creating Media: Audio editing*
- *Creating Media: Photo editing*
- *Data and Info: Data logging*
- *Programming A: Repetition in shape*
- *Programming B: Repetition in games*

*E-safety will be taught every half term.*

**PE:** A range of topics will be taught throughout the year.

Forest School (Woodland School) and enrichment will take place throughout the year.

## Science

- *Living Things and their Habitats*
- *Electricity*
- *Sound*
- *States of Matter*
- *Animals Including Humans*

## Geography

- *European Study: Italy*
- *Global Trade*
- *Weather and Climate*

## History

- *Romans*
- *Saxons*
- *Vikings*

## PSHE

- *Being Me in My World*
- *Celebrating Difference*
- *Dreams and Goals*
- *Healthy Me*
- *Relationships*
- *Changing Me*

## Design and Technology

- *Levers and Linkages*
- *Electrical: Simple circuits*
- *Food: Healthy, varied diet*

## French

- *Numbers 1-31*
- *Months and Birthdays*
- *Celebrations*
- *Describing Personalities*
- *Describing Clothes*