



Year 5 Curriculum Overview

Year Summary

Our curriculum intent: As a result of a high quality and ambitious curriculum, children are courageous learners and lifelong readers. They have a deep love of others and their community. They are knowledgeable and prepared for learning and life beyond St Chad's.

Growth through Jesus' love so that we can learn, persevere, achieve and bear fruit together.

RE

- *God: What does it mean if God is holy and loving?*
- *Incarnation: What kind of king was Jesus?*
- *Islam: Commitment to God*
- *Salvation: Christian Saviour*
- *God: What would Jesus do?*
- *Hinduism: Life as a Hindu*

Art

- *Printing: Inspired by textiles*
- *Drawing: Capturing water*
- *Sculpting: Installation art*

Music

- *Livin' On A Prayer*
- *Classroom Jazz 1*
- *Make You Feel My Love*
- *The Fresh Prince of Bel-Air*
- *Dancing In The Street*
- *Reflect, Rewind, Replay*

Computing

- *Sharing Information*
 - *Creating Media: Vector drawing*
 - *Creating Media: Video editing*
 - *Data and Info: File databases*
 - *Programming A: Selection in physical computing*
 - *Programming B: Selection in quizzing*
- E-safety will be taught every half term.*

PE: *A range of topics will be taught throughout the year.*

Forest School (Woodland School) and enrichment will take place throughout the year.

Science

- *Living Things and their Habitats*
- *Properties of Materials*
- *Forces*
- *Earth and Space*
- *Animals Including Humans*

Geography

- *Physical Geography: North America*
- *Rivers: Brazil and UK*
- *Environmental Sustainability*

History

- *The Golden Age of Islam*
- *The Tudors*
- *Crime and Punishment*

PSHE

- *Being Me in My World*
- *Celebrating Difference*
- *Dreams and Goals*
- *Healthy Me*
- *Relationships*
- *Changing Me*

Design and Technology

- *Frame Structures*
- *Food: Seasonality*
- *Complex Switches*

French

- *Sports and Hobbies*
- *Family*
- *Describing Other People*