



# Year 6 Curriculum Overview

## Year Summary

**Our curriculum intent:** As a result of a high quality and ambitious curriculum, children are courageous learners and lifelong readers. They have a deep love of others and their community. They are knowledgeable and prepared for learning and life beyond St Chad's.

Growth through Jesus' love so that we can learn, persevere, achieve and bear fruit together.

### RE

- *Creation / Fall: Creation and Science*
- *Incarnation / God: The Messiah*
- *Islam: Belief in Akhirah*
- *Salvation: Resurrection*
- *Christian and Humanist Beliefs*
- *Kingdom of God: Freedom and Justice*

### Art

- *Painting: Art and Design in Brazil*
- *Drawing: Graphic Design and Illustration*
- *Sculpture: Furniture Design*

### Music

- *Classroom Jazz 2*
- *Happy*
- *A New Year Carol*
- *You've Got a Friend*
- *Music and Me*
- *Reflect, Rewind, Replay*

### Computing

- *Computing Systems and Networks*
- *Creating Media: 3D Modelling*
- *Creating Media: Web Page Creation*
- *Data and Info: Spreadsheets*
- *Programming A: Variables in Games*
- *Programming B: Sensing*

*E-safety will be taught every half term.*

### French

- *Transaction Language*
- *Food*
- *Lifestyle*
- *Life in other Francophone Countries*

### Science

- *Evolution and Inheritance*
- *Light*
- *Electricity*
- *Animals Including Humans*

### Geography

- *Human and physical geography – South America*
- *Biomes and Vegetation Belts (Brazil)*
- *Distribution of Natural Resources and Economic Activity (Brazil)*

### History

- *The Victorians*
- *World War 1*
- *World War 2*

### PSHE

- *Being Me in My World*
- *Celebrating Difference*
- *Dreams and Goals*
- *Healthy Me*
- *Relationships*
- *Changing Me*

### Design and Technology

- *Textiles: Poppies*
- *Food: Trench Food*
- *Pulleys and Gears*

**PE:** *A range of topics will be taught throughout the year.*

Forest School (Woodland School) and enrichment will take place throughout the year.