### What am I learning about this half term?

## Reading

Year Two's reading this term is going to focus on embedding our current phonetical knowledge and ensuring all children can read the common graphemes (written sounds). Children's books will closely match their reading level, with a focus on fluency and comprehension.

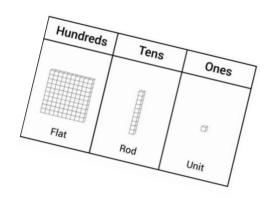


## Writing

Our writing this term is going to take us on a journey! We will be retelling the adventures of a young character who, in her normal grey world, seeks adventure, life and colour. We will be reminding ourselves of the skills we have learnt in Year One: full stops, capital letters, conjunctions and oral rehearsal of our writing. Just wait to see where our writing takes us!

### <u>Maths</u>

We are beginning our Autumn Terms Maths by exploring place value of numbers to 100. We will focus on children being able to count through to 100 using different steps such as tens from different starting points. We will compare numbers using our place value knowledge and the greater and less than signs.



Our second unit will see us developing our understanding of addition and subtraction. We will look at different methods of adding using number lines, part-whole models and the children will be introduced to column addition for the first time.

### Science



In our science lessons, we will be investigating and understanding living things! Children will investigate the difference between things which are alive, dead and inanimate ranging from plastic to woodlices. Children will then begin to understand where different animals live and how they are suited towards their environment e.g. Polar bears and cactus.

Finally, we will identify different producers and consumers within food chains. We will be spending lots of time outdoors for this unit of learning!

# Religious Education

In our Christianity unit of learning, we will be answering the question - who made the world? Children will gain an understanding of how Christians believe God created the universe. Children will discuss how Christians see God the creator and how humans should care for the Creation. We will explore different ways in which Christians do this and examples within our local community.

# Physical Education

Throughout our PE lessons this half term, the children are going to build up their fundamental skills of hockey. We will focus on first developing safety using the equipment and then move onto moving with the ball, stopping the ball and applying our skills to game play.

### Art

Our Art unit this half term is all about the beauty of flowers. This unit will explore different artists such as O'Keeffe, Monet, Van Gogh and William Morris. Children will experiment with different painting techniques to produce a painting of a flower, mix colours to recreate paintings and create their own pattern in the style of different artists.



### <u>Music</u>



This half term, we are focusing on pitch, rhythm and melody.

We will listen to, copy back and create our own rhythms. We will listen to a range of different pieces of music and explain what we like and dislike, beginning to use vocabulary like tempo and dynamics.

## History

We are starting our new history topic with a bang! It is all about the events which led up to the day which we now call Bonfire night. The children will gain an understanding of the importance of the Houses of Parliament. We will explore who Guy Fawkes is and how we ended up in the cellar on the fateful night of 5th November 1605.



## Design Technology

We won't be going hungry this term, that's for sure, with our focus on the



creation of sandwiches! We will be using the key elements of DT and understanding what makes up a sandwich and identifying popular sandwich fillings. We will have a go at making sandwiches and then the best bit - the evaluation!

### **PSHE**

We begin our year as we always do exploring 'Me in My World'. It will look forward to our year ahead in Year Two and what our hopes and fears are. We will discuss our rights and responsibilities within the world and in other areas of our lives and how this relates to our classroom.



## Computing

This Autumn, children will focus on the use of IT around us. They will

identify examples of IT around them, particularly within school. Children will then look beyond the classroom in locations such as hospitals and shops.

By the end of the unit, children will be able to identify some of the benefits of IT.