

# What Am I Learning About?

## Spring 1

### Communication and Language

During this term we focus on listening to our peers as well as the adults, and responding appropriately in small and larger group settings. We promote inclusion in back and forth exchanges, and model how to describe observations and clarify thinking with full sentences. We want the children to question why things happen and talk more extensively about the things that are of particular importance to them. They will also build up and use a wider vocabulary that reflects the breadth of their experiences.



### Personal, Social and Emotional Development

Self-regulation is a key focus for this term now that the children are confident in the setting and have built good relationships with staff. They will give focused attention to their teachers in a range of situations and follow simple instructions, as well as show an understanding of both their feelings and those of others. We promote independence and resilience, encouraging the children to try new activities, play co-operatively and take turns. Our school value of kindness (towards ourselves and others) will be demonstrated throughout all that we

do.



### Physical Development

The children will learn to travel with confidence and skill around, over, under and through balancing and climbing equipment. We will work on jumping and landing with balance and control and also develop ball skills in our PE lessons. The children will handle tools such as hole punches and hammers and continue to develop their use of cutlery. Cutting with scissors will be a focus as well as developing pencil grip for forming letters when writing and for drawing more details in pictures.



## Literacy

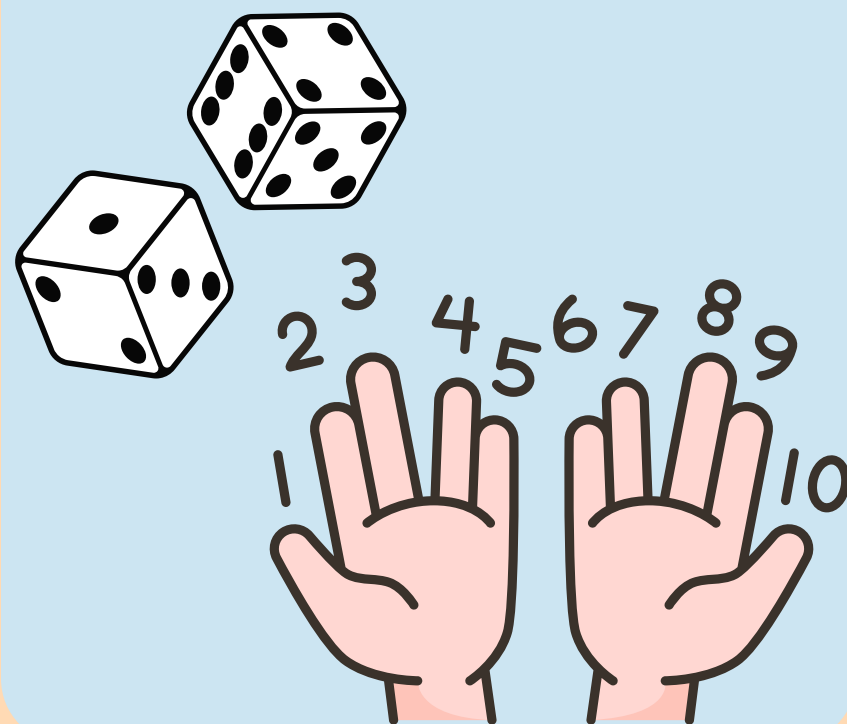
Read Write Inc.  
Phonics

We continue to use books as hooks into our learning, and read and retell stories collaboratively with a focus on expanding our vocabulary. In our Read, Write Inc Phonics programme (RWI) we are now reading Set 1 Single Letter Sounds and Special Friends, blending these to read and spell simple words and phrases. Daily Writing Club allows children to develop their pencil grip, and gain confidence in drawing pictures with increasing details and adding more complex passwords including words with more accurately formed letters.



## Mathematics

We will be learning to:  
subitise within 5  
count orally to 20  
recognise numerals to 10 and beyond  
develop object counting skills  
compare amounts and use 'greater than' and 'fewer than'  
explore ways to make amounts up to 10



## Understanding the World



We will talk about some similarities and differences between now and the past, using the settings and characters within our traditional stories. We will find out about the hottest and coldest parts of Earth, and discuss why polar bears live in the Arctic. The children will also continue to observe the changing seasons, looking at the features of Winter and how it affects us and our environment.

RE

How do people celebrate New Year in different parts of the world?



## Expressive Arts and Design



We will focus on sculpture and structures, using Alexander Calder's work as inspiration. The children will design and make structures, exploring a range of joining techniques, and further develop their drawing skills.

Songs and nursery rhymes are an integral part of our day including:

5 Little Speckled Frogs  
If You're Happy and You Know It  
Head, Shoulders, Knees and Toes  
When Goldilocks Went to the House of the Bears  
I am the Baker Man

