

What am I learning about this half term?

Reading

Year Two's reading this term is going to focus on embedding our current phonetical knowledge and ensuring all children can read the common graphemes (written sounds). Children's books will closely match their reading level, with a focus on fluency and comprehension.



Writing

Make sure you're hungry as we are going to be embedding our knowledge learnt from Aut 2 in instruction writing. We previously prepared (and made) an ogre's dinner and this helped us to understand the importance of command sentences. We are going to be linking our writing to our DT project of making sandwiches, where children will create and then write how to make a delicious sandwich!



Later on in the term, we will retell a powerful story, where children will learn about the importance of helping others and being grateful for the little things.

Maths

We are beginning our Spring term with division! We have become masters of multiplication before Christmas and will be expanding our knowledge onto sharing equally. Counters will be our best friend this Half-term as we continue to challenge ourselves.

Next, we will be getting out our rulers, metre sticks and tape measures as we find out how long, tall and short things are. We will have an understanding of what 1m is and be able to compare whether things are shorter or longer. I wonder how tall we are?

Science

Buckle up as this science unit is going to see us all the way through to summer term! Children will be introduced to the basics needs of an animals (including humans) and what it needs to survive. They will notice that animals have offspring which will turn into adults. Finally, children will gain a better understanding of eating the right amount and types of food as well as the importance of exercise and hygiene.



Religious Education

Our RE will move away from Christianity and we will be answering the question 'What can we learn from a mosque?' We will understand what happens at a mosque and what time prayer happens and the importance of this. Children will understand the process of Muslim prayer and how different worship positions help Muslims pray. Children will think about the act of prayer for Muslims and how children can relate to this within their lives.

Physical Education

Throughout our PE lessons this half term, the children are going to build up their knowledge of both dance and badminton. Children will develop their ability to create a simple routine to music, incorporating different styles of movement and balances. The children will continue to have a PE session with Miss Cornwell on a Friday and Dale on a Wednesday.



Art

Our Art unit this half term is all Van Gogh! We will be focused on the Starry Night painting, where the children have to piece back together the painting using their detective skills. We will learn about Van Gogh, his life and his inspiration. We will create our own Starry Night paintings using and learning different techniques such as a solid wash and the effect of using different equipment such as a spray bottle and a toothbrush!

Music



This half term, we are focusing on pitch, rhythm and melody. We will listen to, copy back and create our own rhythms. We will listen to a range of different pieces of music and explain what we like and dislike, beginning to use vocabulary like tempo and dynamics.

History

We will continue learning all about our local legends. We kickstarted our topic last term with a walk around our local area to see what names we could spot. We learnt all about Samuel Johnson and how he created his famous dictionary. Next, we will be understanding about famous females and the equally important Francis Barbour.

Design Technology



We won't be going hungry this term, that's for sure, with our focus on the creation of sandwiches! We will be using the key elements of DT and understanding what makes up a sandwich and identifying popular sandwich fillings. We will have a go at making sandwiches and then the best bit - the evaluation!

PSHE

Our next unit looks at our dreams and goals. Children will set realistic goals and thinking about how they can achieve them. We will persevere to achieve them and work through the challenges. Children will begin to self reflect and think about who they work well with in the classroom. This will then move onto working in teams, undertaking group challenges and problem solving together!



Computing