

What Am I Learning About?

Summer 1

Communication and Language

During this term we continue to promote listening skills in a variety of contexts, encouraging the children to respond to their peers and different adults. We offer all children the opportunity to engage in back and forth exchanges, and model the use of full sentences in all interactions. We want the children to question why things happen and talk more extensively in different scenarios, with plenty of scope to use their widening vocabulary.



Personal, Social and Emotional Development

This term we are using My Happy Mind Plus to develop our understanding of emotions, and help us identify how we and others may be feeling. We'll explore comfortable and uncomfortable feelings, and strategies we can use to help when needed.

We will be encouraging more independence from the children and pushing them out of their comfort zones in preparation for the upcoming transition to Year 1.

We will focus on goal setting, and having the resilience to work towards things, even if we find them difficult at first.



Physical Development

The children will move in a variety of ways to negotiate space and obstacles, and travel over different apparatus. They'll listen to and follow instructions to play team games and continue to practise throwing and catching with different balls, balloons and bean bags.

We will try using different wood-working tools and needles to sew, as well as further develop our use of scissors to cut.

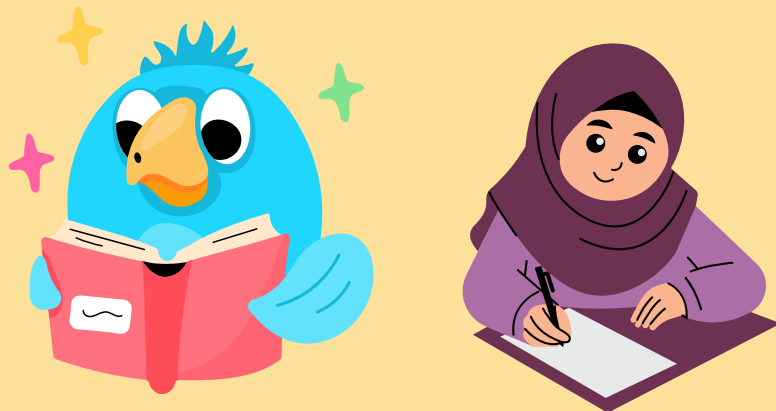


Literacy

Read Write Inc.
Phonics

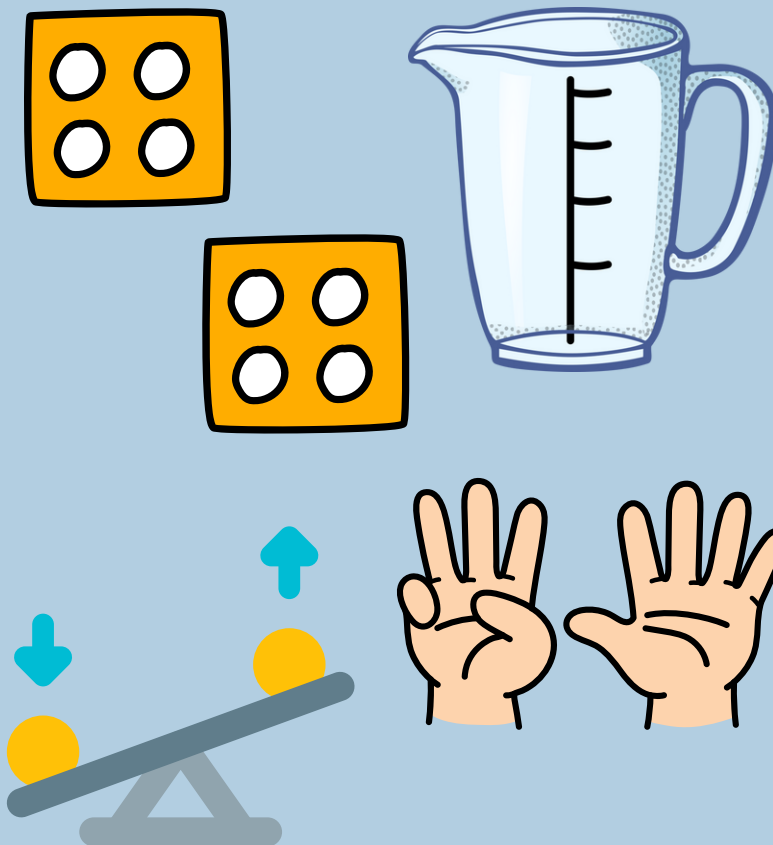
We continue to use books as hooks into our learning, and read and retell stories collaboratively with a focus on expanding our vocabulary. In our Read, Write Inc Phonics programme (RWI) we are reading and writing words and short phrases using Set 1 sounds and some from Set 2 as well.

Daily Drawing Club is a favourite time of the day where we can draw with detail and imagination, and write simple sentences as we learn about capital letters and how to use finger spaces between words.



Mathematics

We will be learning to:
identify doubles.
count confidently beyond 20.
spot odd and even numbers.
deepen our knowledge of numbers to 10.
recognise when to count and when to subitise.
explore mass and capacity.



Understanding the World



We will use our globe and maps to identify and name the 5 oceans before exploring the different species that live in saltwater.

We will learn about different habitats around the world, and focus on finding out about key animals and how they are adapted to where they live.

Through talking about significant individuals, we will explore strategies to protect the environment for the future of all God's creatures.



RE



Exploring the meaning behind the story, 'The Tiny Ant'.

Expressive Arts and Design



We will focus on adding more detail to our drawings, paintings and sculptures. We'll look at some artists who paint sea creatures, and use their work as inspiration for our own. We will also revisit using clay, this time adding texture to the surface.

Some of the songs we will be singing this term include:

What I Am

I Have a Go

One Thousand Steps

Big Bear Funk

Stretch and Grow

