

# What Am I Learning About?

## Summer 2

### Communication and Language

During this term we continue to promote listening skills in a variety of contexts, encouraging the children to respond to their peers and different adults. We offer all children the opportunity to engage in back and forth exchanges, and model the use of full sentences in all interactions. We want the children to question why things happen and talk more extensively in different scenarios, with plenty of scope to use their widening vocabulary.

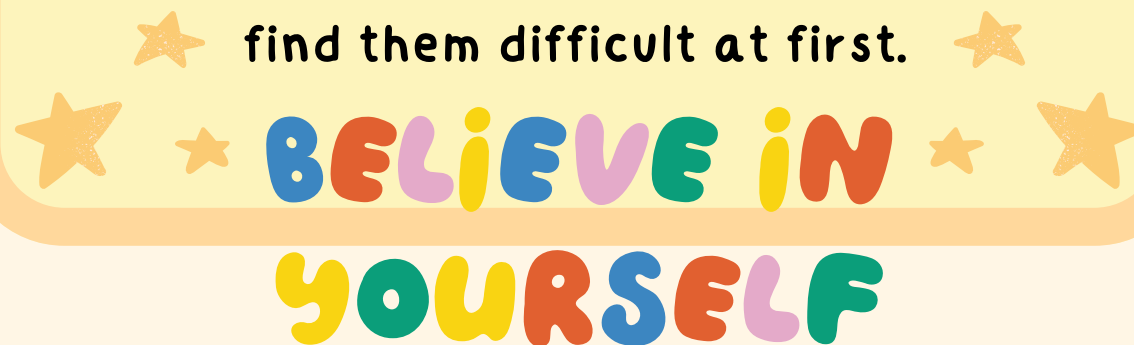


### Personal, Social and Emotional Development

This term we are using My Happy Mind Plus to develop our understanding of emotions, and help us identify how we and others may be feeling. We'll explore comfortable and uncomfortable feelings, and strategies we can use to help when needed.

We will be encouraging more independence from the children and pushing them out of their comfort zones in preparation for the upcoming transition to Year 1.

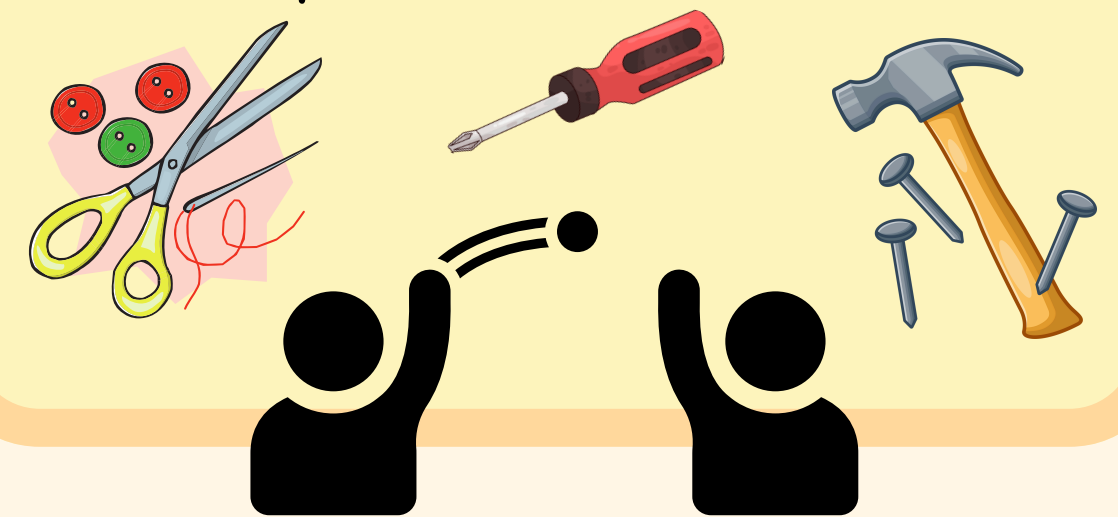
We will focus on goal setting, and having the resilience to work towards things, even if we find them difficult at first.



### Physical Development

The children will move in a variety of ways to negotiate space and obstacles, and travel over different apparatus. They'll listen to and follow instructions to play team games and continue to practise throwing and catching with different balls, balloons and bean bags.

We will try using different wood-working tools and needles to sew, as well as further develop our use of scissors to cut.



## Literacy

Read Write Inc.  
Phonics

We continue to use books as hooks into our learning, and read and retell stories collaboratively with a focus on expanding our vocabulary. In our Read, Write Inc Phonics programme (RWI) we are reading and writing words and simple sentences using Set 1 sounds and some from Set 2 as well. Daily Drawing Club has evolved to enable us to write simple sentences effectively. We use 'Hold a Sentence' to write with accuracy and at the cusp of our confidence. We're continuing to learn how to use finger spaces, capital letters and full stops.



## Mathematics

We will be learning to:  
spot doubles.  
count forwards and backwards.  
spot odd and even numbers.  
halve and share.  
recognise when to count and when to subitise.  
use money to pay for items.  
solve everyday problems.



## Understanding the World



We will be comparing summer with the other seasons, and looking at weather patterns and forecasts. The sunlight will help us to explore shadows and how they change during the day. We'll look at holidays and how to keep safe in the sun and in the water (the sea, rivers, ponds, lakes and swimming pools). We'll compare transport to holiday destinations now and in the past, particularly boats and aeroplanes.



RE

Our theme is 'Special Places' and we will explore places of importance to people of different faiths.

## Expressive Arts and Design



We will revisit making puppets, including shadow puppets to link with our UTW work. The children will continue to add more detail to drawings, paintings and collages in response to looking at the work of other artists.

Some of the songs we will be singing this term include:

What I Am

I Have a Go

One Thousand Steps

Big Bear Funk

Stretch and Grow

Lovely Summers' Day

Moving On

